

French YEAR 11 Curriculum Map				
	Learning map 1	Learning map 2	Learning map 3	Learning map 4
Intent Mission Statement	All learners in MFL engage positively and behave professionally to ensure they are committed to improving their linguistic skills and broadening their cultural awareness.			
TOPIC/BIG QUESTION	<i>Themes 1-4 re-teaching, revision and recovery curriculum</i>	<i>Notre planète</i>	<i>Skill focus: speaking and writing</i>	<i>Revision of all GCSE themes</i>
	Knowledge: <ul style="list-style-type: none"> ➤ Family relationships and descriptions ➤ Free time and media ➤ Daily life, food, festivals ➤ My region, town and weather ➤ Holidays, travel and accommodation ➤ School ➤ Jobs, ambitions and future plans 	Knowledge: <ul style="list-style-type: none"> ➤ Discussing global and international issues ➤ The environment - recycling, saving energy, pollution, global warming and using natural energy resources ➤ Exploitation ➤ Fundraising, raising awareness through music and sporting events 	Knowledge: <ul style="list-style-type: none"> ➤ GCSE themes 1-5 - all vocabulary, structures ➤ Speaking examination: Role play, photo card, conversation questions ➤ Writing practice 	Knowledge: <ul style="list-style-type: none"> ➤ All GCSE themes 1-5 ➤ Listening practice ➤ Reading practice ➤ Writing practice
	Skills: <ul style="list-style-type: none"> ➤ Four tenses past, present, future and conditional ➤ All pronouns ➤ Comparative and superlative ➤ Modal verbs with infinitive ➤ Negative structures ➤ Reflexive verbs and adjectives 	Skills: <ul style="list-style-type: none"> ➤ The conditional tense ➤ Modal verbs in the conditional (pouvoir and devoir) ➤ Agreeing and disagreeing ➤ The superlative and comparative ➤ The passive ➤ Indirect object pronouns 	Skills: <ul style="list-style-type: none"> ➤ Understanding the role play ➤ Understanding the photo card ➤ Manipulation of 3 tenses (minimum) ➤ Understanding the GCSE writing tasks 	Skills: <ul style="list-style-type: none"> ➤ Writing, speaking, listening and reading skills ➤ Translation
Prior knowledge/skills and interleaving:	<ul style="list-style-type: none"> - All basic topic vocabulary as specified - Key regular and irregular verbs in 3 tenses - Basic opinions to express likes and dislikes - A range of adjectives and justifications 	<ul style="list-style-type: none"> - Comparative and superlative structures - Negative structures - Reflexive verbs - Adjectives in context 	<ul style="list-style-type: none"> - Range of pronouns used in writing - Time frames + time markers - Expressing detailed opinions - Asking questions - Describing and justified opinions 	<ul style="list-style-type: none"> - All key vocabulary and language across all 5 GCSE themes - Manipulation of 3 tenses using all pronouns - Idiomatic expressions - Spontaneous writing and speaking skills
Formative assessment and feedback used for data drop:	<ul style="list-style-type: none"> • Diagnostic test at start of learning map • Weekly knowledge test on learning so far to assess key vocabulary and grammar 	<ul style="list-style-type: none"> • Diagnostic test at start of learning map • Weekly knowledge test on learning so far to assess key vocabulary and grammar • DM 1 & 2 (week 11 and 12) with bullet points linked to GCSE writing task (foundation and higher) • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Weekly knowledge test on learning so far to assess key vocabulary and grammar • Deep mark (week 20) with bullet points linked to GCSE writing task. • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Weekly knowledge test on learning so far to assess key vocabulary and grammar • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books
Summative assessment & feedback used for	<ul style="list-style-type: none"> • Y11 mocks 	<ul style="list-style-type: none"> • Learning map 1-2 listening, reading and writing formal assessment (week 14) 		<ul style="list-style-type: none"> • Learning map 1-4 listening, reading and writing formal assessment • Formal speaking assessment