

### French YEAR 8 Curriculum Map

	Learning map 1	Learning map 2	Learning map 3	Learning map 4	Learning map 5
Intent Mission Statement	All learners in MFL engage positively and behave professionally to ensure they are committed to improving their linguistic skills and broadening their cultural awareness.				
TOPIC/BIG QUESTION	<i>Mon quartier</i>	<i>Vive les vacances</i>	<i>J'adore les fêtes</i>	<i>Les loisirs</i>	<i>Le monde est petit Le sport en direct</i>
	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>➤ Places in town</li> <li>➤ Where to go on the weekend</li> <li>➤ Ordering drinks and snacks</li> <li>➤ Special plans</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>➤ Saying what you did on holidays</li> <li>➤ Saying where you went and how</li> <li>➤ Describing visit to cultural places</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>➤ Talking about festivals and celebrations</li> <li>➤ Buying food at a market</li> <li>➤ Talking about a future trip</li> <li>➤ Writing about the New Year</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>➤ Digital technologies</li> <li>➤ Arranging to go to the cinema</li> <li>➤ Leisure activities</li> <li>➤ Buying cinema tickets</li> </ul>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>➤ Describing where you live</li> <li>➤ Daily routine</li> <li>➤ Moving house</li> <li>➤ Giving directions</li> <li>➤ Talking about injuries or illness</li> </ul>
	<b>Skills:</b> <ul style="list-style-type: none"> <li>➤ Using the verb aller and vouloir</li> <li>➤ Near future tense</li> <li>➤ Using two tenses together</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>➤ Perfect tense of -er verbs</li> <li>➤ Irregular verbs</li> <li>➤ Negatives in the perfect tense</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>➤ Present tense of -ir and -re verbs</li> <li>➤ Using prediction in listening tasks</li> <li>➤ Near future tense in questions</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>➤ Forming and answering key questions</li> <li>➤ Spotting synonyms</li> <li>➤ Using three tenses when speaking</li> <li>➤ Spontaneous speaking</li> </ul>	<b>Skills:</b> <ul style="list-style-type: none"> <li>➤ Reflexive verbs</li> <li>➤ Irregular adjectives</li> <li>➤ Using jouer et faire</li> <li>➤ The comparative</li> <li>➤ The imperative</li> <li>➤ Translation skills</li> </ul>
Prior knowledge/skills and interleaving:	<ul style="list-style-type: none"> <li>- Plural verb forms</li> <li>- Partitive article</li> <li>- Describing town</li> <li>- Food items during breakfast</li> </ul>	<ul style="list-style-type: none"> <li>- Using aller and être for the perfect tense</li> <li>- Giving opinions in the target language</li> </ul>	<ul style="list-style-type: none"> <li>- Perfect tense recap</li> <li>- Negative structures using ...ne...plus/jamais</li> <li>- Regular and irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>- Time markers in the perfect tense and present</li> <li>- Conjugation of regular verbs</li> </ul>	<ul style="list-style-type: none"> <li>- Using pouvoir + infinitive</li> <li>- Answering and asking questions</li> <li>- Three tenses</li> </ul>
Formative assessment and feedback used for data drop:	<ul style="list-style-type: none"> <li>• Knowledge test on learning so far to assess key vocabulary and grammar</li> <li>• Student follow up on teacher feedback given on group feedback sheets and green penning seen in books</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge test on learning so far to assess key vocabulary and grammar</li> <li>• Deep mark (week 13) with bullet points linked to GCSE writing task.</li> <li>• Student follow up on teacher feedback given on group feedback sheets and green penning seen in books</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge test on learning so far to assess key vocabulary and grammar</li> <li>• Student follow up on teacher feedback given on group feedback sheets and green penning seen in books</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge test on learning so far to assess key vocabulary and grammar</li> <li>• Deep mark (week 25) with bullet points linked to GCSE writing task.</li> <li>• Student follow up on teacher feedback given on group feedback sheets and green penning seen in books</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge test on learning so far to assess key vocabulary and grammar</li> <li>• Student follow up on teacher feedback given on group feedback sheets and green penning seen in books</li> </ul>
Summative assessment & feedback used for data drop:	<ul style="list-style-type: none"> <li>• Learning map 1 listening, reading and writing formal assessment</li> </ul>		<ul style="list-style-type: none"> <li>• Learning map 1-3 listening, reading and writing formal assessment</li> </ul>		<ul style="list-style-type: none"> <li>• Learning map 1-5 listening, reading and writing formal assessment</li> <li>• Formal speaking assessment – GCSE linked</li> <li>• EOY assessment</li> </ul>

