

French YEAR 9 Curriculum Map

	Learning map 1	Learning map 2	Learning map 3	Learning map 4	Learning map 5
Intent Mission Statement	All learners in MFL engage positively and behave professionally to ensure they are committed to improving their linguistic skills and broadening their cultural awareness.				
TOPIC/BIG QUESTION	<i>Mon quartier</i>	<i>Vive les vacances</i>	<i>J'adore les fêtes</i>	<i>Les loisirs</i>	<i>Le monde est petit Le sport en direct</i>
	Knowledge: <ul style="list-style-type: none"> ➤ Places in town ➤ Where to go on the weekend ➤ Ordering drinks and snacks ➤ Special plans 	Knowledge: <ul style="list-style-type: none"> ➤ Saying what you did on holidays ➤ Saying where you went and how ➤ Describing visit to cultural places 	Knowledge: <ul style="list-style-type: none"> ➤ Talking about festivals and celebrations ➤ Buying food at a market ➤ Talking about a future trip ➤ Writing about the New Year 	Knowledge: <ul style="list-style-type: none"> ➤ Digital technologies ➤ Arranging to go to the cinema ➤ Leisure activities ➤ Buying cinema tickets 	Knowledge: <ul style="list-style-type: none"> ➤ Describing where you live ➤ Daily routine ➤ Moving house ➤ Giving directions ➤ Talking about injuries or illness
	Skills: <ul style="list-style-type: none"> ➤ Using the verb aller and vouloir ➤ Near future tense ➤ Using two tenses together 	Skills: <ul style="list-style-type: none"> ➤ Perfect tense of -er verbs ➤ Irregular verbs ➤ Negatives in the perfect tense 	Skills: <ul style="list-style-type: none"> ➤ Present tense of -ir and -re verbs ➤ Using prediction in listening tasks ➤ Near future tense in questions 	Skills: <ul style="list-style-type: none"> ➤ Forming and answering key questions ➤ Spotting synonyms ➤ Using three tenses when speaking ➤ Spontaneous speaking 	Skills: <ul style="list-style-type: none"> ➤ Reflexive verbs ➤ Irregular adjectives ➤ Using jouer et faire ➤ The comparative ➤ The imperative ➤ Translation skills
Prior knowledge/skills and interleaving:	<ul style="list-style-type: none"> - Plural verb forms - Partitive article - Describing town - Food items during breakfast 	<ul style="list-style-type: none"> - Using aller and être for the perfect tense - Giving opinions in the target language 	<ul style="list-style-type: none"> - Perfect tense recap - Negative structures using ...ne...plus/jamais - Regular and irregular verbs 	<ul style="list-style-type: none"> - Time markers in the perfect tense and present - Conjugation of regular verbs 	<ul style="list-style-type: none"> - Using pouvoir + infinitive - Answering and asking questions - Three tenses
Formative assessment and feedback used for data drop:	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Deep mark (week 13) with bullet points linked to GCSE writing task. • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Deep mark (week 25) with bullet points linked to GCSE writing task. • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books
Summative assessment & feedback used for data drop:	<ul style="list-style-type: none"> • Learning map 1 listening, reading and writing formal assessment 		<ul style="list-style-type: none"> • Learning map 1-3 listening, reading and writing formal assessment 		<ul style="list-style-type: none"> • Learning map 1-5 listening, reading and writing formal assessment • Formal speaking assessment – GCSE linked • EOY assessment

