

Latin YEAR 10 Curriculum Map

	Learning map 1	Learning map 2	Learning map 3	Learning map 4
Intent Mission Statement	All learners in MFL engage positively and behave professionally to ensure they are committed to improving their linguistic skills and broadening their cultural awareness.			
TOPIC/BIG QUESTION	<i>Romans in Britain</i>	<i>Verbs and adverbs</i>	<i>Literature and Magic (GCSE translation)</i>	<i>Practising Latin</i>
Year 10	Knowledge: <ul style="list-style-type: none"> Roman Britain Civ. Paper topics <ul style="list-style-type: none"> Fortress at Chester Aquae Sulis Complex Fishbourne Country villas and farming Roman roads Pronouns Imperatives / prohibitions Present participles (active and passive) All vocabulary in stages 1-20 to be secure 	Knowledge: <ul style="list-style-type: none"> Irregular verbs (eo, fero, nolo, volo) Adverbs Pluperfect tenses Passive verbs Deponent verbs 	Knowledge: <ul style="list-style-type: none"> Temporal clauses Conditional clauses (present and past) Purpose clauses (ut/ne) Result clauses GCSE literature translations for: <ul style="list-style-type: none"> Martial Horace Ovid Petronius Suetonius Virgil 	Knowledge: <ul style="list-style-type: none"> Vocabulary – all stages 1-34 to be secure
	Skills: <ul style="list-style-type: none"> Practise translating longer sentences (e.g with simulac and postquam) Commentary on archaeological sources Source analysis 	Skills: <ul style="list-style-type: none"> Conjugation Recognition of tenses and translations Memorisation techniques 	Skills: <ul style="list-style-type: none"> Literary analysis in Latin Translation of literary styles Memorisation techniques 	Skills: <ul style="list-style-type: none"> How to approach translating progressively more difficult passages of Latin Essay/commentary skills
	Prior knowledge/skills and interleaving: <ul style="list-style-type: none"> Vocabulary Stages 1-17 	Prior knowledge/skills and interleaving: <ul style="list-style-type: none"> Past tenses Vocabulary Stages 1-20 	Prior knowledge/skills and interleaving: <ul style="list-style-type: none"> Relative clauses Vocabulary Stages 1-25 	Prior knowledge/skills and interleaving: <ul style="list-style-type: none"> Vocabulary Stages 1-30 All grammar topics covered in KS3 and KS4 Existing translation skills
	Formative assessment and feedback used for data drop 1: <ul style="list-style-type: none"> Diagnostic test on learning so far to assess key vocabulary and grammar Teacher feedback and praise Regular vocabulary testing – 1 / week 	Formative assessment and feedback used for data drop 2: <ul style="list-style-type: none"> Frequent KTs – average to be taken from KTs to inform SA result Regular formative assessment through teacher feedback Regular vocabulary testing – 1 / week Teacher feedback and praise 	Formative assessment and feedback used for data drop 3: <ul style="list-style-type: none"> Knowledge test to assess key vocabulary and grammar features Regular vocabulary testing – 1 / week Peer assessment and green pen Teacher feedback and praise 	Formative assessment and feedback used for data drop 3: <ul style="list-style-type: none"> Student follow up on teacher feedback given on group feedback sheets and green penning seen in books Regular vocabulary testing – 1 / week
	Summative assessment and feedback used for data drop 1: <ul style="list-style-type: none"> Learning map 1 – vocabulary test and Civilisation topics 	Summative assessment and feedback used for data drop 2: <ul style="list-style-type: none"> Learning map 1&2 formal assessment 	Summative assessment and feedback used for data drop 3: <ul style="list-style-type: none"> Learning maps 1-3 – translation assessment 	Summative assessment and feedback used for data drop 3: <ul style="list-style-type: none"> Full GCSE language mock, with partial mock for Civ. and Lit. papers