

Spanish YEAR 7 Curriculum Map

	Learning map 1	Learning map 2	Learning map 3	Learning map 4	Learning map 5
Intent Mission Statement	All learners in MFL engage positively and behave professionally to ensure they are committed to improving their linguistic skills and broadening their cultural awareness.				
TOPIC/BIG QUESTION	<i>Mi vida</i>	<i>En mi tiempo libre</i>	<i>Mi insti</i>	<i>Mi familia</i>	<i>Mi barrio</i>
	Knowledge: <ul style="list-style-type: none"> ➤ Phonics in Spanish ➤ Greetings, introducing oneself, numbers ➤ Colours, animals ➤ Family members 	Knowledge: <ul style="list-style-type: none"> ➤ Weather and seasons ➤ Sports ➤ Free time activities ➤ Creating an interview with a celebrity 	Knowledge: <ul style="list-style-type: none"> ➤ Telling the time ➤ School subjects and opinions ➤ Items of clothing ➤ School day ➤ Spanish schools system 	Knowledge: <ul style="list-style-type: none"> ➤ Family descriptions ➤ Describing where you live ➤ Talking about la siesta ➤ La Tomatina 	Knowledge: <ul style="list-style-type: none"> ➤ Places in town ➤ Where to go on the weekend ➤ Ordering drinks and snacks ➤ Special plans
	Skills: <ul style="list-style-type: none"> ➤ Using the verbs tener, aimer + -er verbs ➤ Indefinite and definite articles ➤ Adjectival agreements 	Skills: <ul style="list-style-type: none"> ➤ Using the verbs jugar a + infinitive, hacer, gustar, encantar + infinitive ➤ Using cognates and context 	Skills: <ul style="list-style-type: none"> ➤ Expressing likes and dislikes ➤ Adjectives after nouns ➤ Present tense ➤ Asking questions 	Skills: <ul style="list-style-type: none"> ➤ Possessive adjectives ➤ Using plural verb forms ➤ The partitive article 	Skills: <ul style="list-style-type: none"> ➤ Using the verb ir and gustar ➤ Near future tense ➤ Using two tenses together
Prior knowledge/skills and interleaving:		<ul style="list-style-type: none"> - Likes and dislikes - Adjectival agreements - Present tense of -er verbs - Asking questions 	<ul style="list-style-type: none"> - Adjectival agreements - Articles - Key -er and -ir verbs - Class equipment (TL routine) 	<ul style="list-style-type: none"> - Recognising cognates in Spanish texts - Weather and seasons - Free time activities to describe town 	<ul style="list-style-type: none"> - Plural verb forms - Partitive article - Describing town - Food items during breakfast
Formative assessment and feedback used for data drop:	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Deep mark (week 10) with bullet points linked to GCSE writing task. • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Deep mark (week 23) with bullet points linked to GCSE writing task. • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books 	<ul style="list-style-type: none"> • Knowledge test on learning so far to assess key vocabulary and grammar • Deep mark (week 34) with bullet points linked to GCSE writing task. • Student follow up on teacher feedback given on group feedback sheets and green penning seen in books
Summative assessment & feedback used for data drop:		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Learning map 1-3 listening, reading and writing formal assessment 	<ul style="list-style-type: none"> • Learning map 1-4 listening, reading and writing formal assessment 	<ul style="list-style-type: none"> • Learning map 1-5 listening, reading and writing formal assessment • Formal speaking assessment – GCSE linked • EOY assessment