

Marylebone Boys' School

Personal development plan per year group: CEIAG and enrichment focus

Year 7			
Overall outcome	<p>Students will settle into school life, with the focus on <i>'Becoming part of the MBS family'</i>. The pupils will be integrated gradually and be encouraged to be involved with as many school opportunities as possible.</p> <ol style="list-style-type: none"> 1. A stable careers programme 2. Learning from career and labour market information 3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees 6. Experiences of workplaces 7. Encounters with further and higher education 8. Personal guidance 		
Activities for the year			
Activity	Overview	Other details	Gatsby benchmark
Induction into the <i>'Becoming part of the MBS family'</i>	The Year 7 cohort have an assembly at the start of the year around becoming part of the MBS community	<p>The Head of Year, Personal Development Lead and CEIAG Lead to provide information regarding enrichment and external opportunities to enhance the pupils learning experience</p> <p>The aim of the assemblies is to ensure the students feel welcome and enjoy coming to school</p>	1-8

<p>Extended curriculum during period 6 (enrichment)</p>	<p>Enrichment Programme: Science club; Design club; Hegarty maths; Coding club; Scholars club; Chess club; Trading club; Programme: Debate club; Ancient Greek club; French club; Manga and comic club; Programme: Art club; Design club; Jazz club; Jam band; Film club; Choir; Drama club; Djembe drumming; Guitar club; Photography club; Pottery club; Programme: Table tennis; Basketball; Football; Badminton; Programme: Trading club; Duke of Edinburgh; Philosophy club; Model UN; Scholars club; Cooking club; Dragon's Den.</p>	<p>Students must select and attend a minimum of one enrichment per term which they should attend weekly.</p> <p>CEIAG coordinator to bring in external speakers and opportunities outside of the classroom</p>	<p>1, 3, 4, 5 and 8</p>
<p>STEAM opportunities 'Let's talk STEAM' in period 6 enrichment</p>	<p>A programme designed to ensure all students have exposure to external, expert STEAM talks. So far, we have delivered: Vodafone - Science behind our business Director of Flight Operations for Rolls-Royce Speaker Trend Micro - internet safety and careers in Tech workshop</p>	<p>To ensure all students attend at least 3 opportunities each year</p>	<p>1, 3, 4, 5 and 6</p>
<p>PSHCE lessons with CEIAG focus</p>	<p>In Year 7, there is a CEIAG focus on 'money skills' provided and delivered by HSBC employees.</p>	<p>These resources will be provided by the CEIAG coordinator and Personal</p>	<p>1, 2 and 5</p>

		Development Coordinator and shared with the wider teaching team	
Trip opportunities	<p>A variety of trips for students including:</p> <p>Year 7 trip to Legoland looking at the Science of rollercoasters Year 7 trip to Thorpe Park Elizabeth Line Art project which resulted in Year 7 art being displayed on the Elizabeth Line</p>	Our aim is to have at least three trips per year that ALL students attend to ensure that all are accessing these opportunities.	1, 2, 5 and 8
Opportunities in the local community	Sharing external opportunities with the pupils and parents	Each week in the parent newsletter and on Frog, an additional update to pupils and parents is provided outlining upcoming opportunities to enhance them as individuals and get them thinking about their futures	1 and 2
Student Leaders Programme	<p>All student leaders across Year 7-13 (47 students in total) have engaged in a leadership development programme which has involved working with VISA and making leadership pledges as well as being involved in leadership workshops. Students then work towards their pledges over the academic year.</p> <p>Students also take part in the TFL Stars leadership accreditation.</p>	<p>This is part of brand-new leadership programme launched this year.</p> <p>Students use these opportunities to be active members of the School Council and wider school community.</p>	1-8

	Students also take part in being involved in community engagement days including Internet Safety day with Trend Micro and Comic Relief.		
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