

Marylebone Boys' School

Personal Development plan per year group: CEAIG and enrichment focus

Year 8			
Overall outcome	<p>Students will be working towards '<i>learning to be leaders</i>'. This will include providing opportunities in the curriculum and extended curriculum to help develop their skills. Students will develop their employability skills through the eight Gatsby benchmarks.</p> <ol style="list-style-type: none"> 1. A stable careers programme 2. Learning from career and labour market information 3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees 6. Experiences of workplaces 7. Encounters with further and higher education 8. Personal guidance 		
Activities for the year			
Activity	Overview	Other details	Gatsby benchmark
Induction into the ' <i>Learning to be leaders</i> '	The Year 8 cohort receives an assembly on 'learning to be leaders' and over the year asked to consider key theory relating to being a leader both within school and in their community.	The assembly will be presented by Head of Year, and follow up assemblies with CEIAG coordinator and SLT Personal Development Lead	1-8
Extended curriculum during period 6 (enrichment)	Enrichment Programme: Science club; Design club; Hegarty maths; Coding club; Scholars	Students must select and attend a minimum of one enrichment per term which they should attend weekly.	1, 3, 4, 5 and 8

	<p>club; Chess club; Trading club; Programme: Debate club; Ancient Greek club; French club; Manga and comic club; Programme: Art club; Design club; Jazz club; Jam band; Film club; Choir; Drama club; Djembe drumming; Guitar club; Photography club; Pottery club; Programme: Table tennis; Basketball; Football; Badminton; Programme: Trading club; Duke of Edinburgh; Philosophy club; Model UN; Scholars club; Cooking club; Dragon's Den.</p>	<p>CEIAG coordinator to bring in external speakers and opportunities outside of the classroom</p>	
<p>STEAM opportunities 'Let's talk STEAM' in period 6 enrichment</p>	<p>A programme designed to ensure all students have exposure to external, expert STEAM talks. So far, we have delivered: Vodafone – Science behind our business</p>	<p>To ensure all students attend at least 3 opportunities each year Period 6 in or out of school depending on provider</p>	<p>1, 3, 4, 5 and 6</p>

	Director of Flight Operations for Rolls-Royce Speaker		
PSHCE lessons with CEIAG focus and external speakers	<p>Weekly PSHCE lessons delivered in form time.</p> <p>This will include information on career links and real life case studies.</p> <p>External speaker: Youth violence, tolerance and Radicalisation performer (Humza Arshad)</p> <p>In Year 8, there will be a 'money skills' workshop provided and delivered by HSBC employees.</p>	<p>These resources will be provided by the CEIAG coordinator and Personal Development Coordinator and share with the wider teaching team</p> <p>This is to be completed during PSHCE time</p>	1, 2 and 5
Post-16 information fair	Post-16 information fair – to be launched next year	An event to start next year take place in September/October where post-16 providers will be invited to attend the school to give information on post 16 pathways, e.g., apprenticeships, T Levels, college. This will give pupils an insight into what	1-7

		career/study options they have.	
Trip opportunities	<p>A variety of trips for students including:</p> <p>Green Futures conservation project</p> <p>Legoland trip looking at robotics: Create, and refine, a sequence of instructions using the SPIKE Prime App.</p> <p>French and Spanish Language plays</p> <p>Year 8 Science Fiction genre trip to the British library</p> <p>Year 8 Theatre trip to see the Tempest</p>	<p>Green Futures” offers a unique new transformational programme for KS3 and Y12 students in the Royal Parks, giving them practical skills in support of biodiversity and the climate emergency; team and leadership skills; and an increased understanding of careers in the natural heritage sector. Activities are closely linked to the National Curriculum.</p> <p>The project includes: a day of practical conservation related activities in Hyde Park and Kensington Gardens. Activities may include citizen science and practical fieldwork; habitat creation; behind the scenes tours; coppicing and dead hedging; or work with our Ecology and “Help Nature Thrive” teams.</p>	1, 2, 5 and 8
PGL residential trip	A 3 day residential trip offering real, valuable	Students will get the opportunity to improve their	1 and 3

	<p>outdoor adventures, away from home and with other children but most importantly, in safe and stimulating environments.</p>	<p>cultural capital by improving on skills such as communication, leadership, problem solving, teamwork as well as increased motivation and enthusiasm for learning. It will also help students to improve on personal qualities e.g. initiative, self-reliance, responsibility and perseverance.</p>	
<p>Opportunities in the local community</p>	<p>Sharing external opportunities with the pupils and parents</p>	<p>Each week in the parent newsletter and on Frog, updating the pupils with upcoming opportunities to enhance them as individuals and get them thinking about their futures</p>	<p>1-8</p>