

Marylebone Boys' School

Personal Development plan per year group: CEAG and enrichment focus

Year 9			
Overall outcome	<p>Students will be introduced to 'making choices for my future'. The Year 9 cohort will start to think about their GCSE choices and what they what their future to look like. Students will develop their employability skills through the eight Gatsby benchmarks.</p> <ol style="list-style-type: none"> 1. A stable careers programme 2. Learning from career and labour market information 3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees 6. Experiences of workplaces 7. Encounters with further and higher education 8. Personal guidance 		
Activities for the year			
Activity	Overview	Other details	Gatsby benchmarks
Induction into the 'Making choices for my future'	The Year 9 cohort will receive an assembly on 'making choices for my future' and look how they can develop individually and in their studies.	The assembly will be presented by Head of Year, and follow up assemblies with CEIAG coordinator and SLT Personal Lead	1-8
Extended curriculum during period 6 (enrichment)	Enrichment Programme: Science club; Design club; Hegarty maths; Coding club; Scholars club; Chess club; Trading club; Programme: Debate club; Ancient Greek club; French club; Manga and comic club; Programme: Art club; Design club; Jazz club; Jam	Students must select and attend a minimum of one enrichment per term which they should attend weekly.	1, 3, 4, 5 and 8

	band; Film club; Choir; Drama club; Djembe drumming; Guitar club; Photography club; Pottery club; Programme: Table tennis; Basketball; Football; Badminton; Programme: Trading club; Duke of Edinburgh; Philosophy club; Model UN; Scholars club; Cooking club; Dragon's Den.	CEIAG coordinator to bring in external speakers and opportunities outside of the classroom	
PSHCE lessons with CEIAG focus	Each form group will have PSHCE lessons delivered to them, which include information on career links and real life case studies	These resources will be provided by the CEIAG coordinator and Personal Development Coordinator and share with the wider teaching team	1, 2 and 5
STEAM opportunities 'Let's talk STEAM' in period 6 enrichment	A programme designed to ensure all students have exposure to external, expert STEAM talks. So far, we have delivered: Vodafone – Science behind our business Director of Flight Operations for Rolls-Royce Speaker Trend Micro – internet safety and careers in Tech workshop	To ensure all students attend at least 3 opportunities each year Period 6 in or out of school depending on provider	1, 3, 4, 5 and 6
Careers guidance with specific links to GCSE options process	The pupils will receive assemblies at the start of the academic year, presentations and option talks regarding picking GCSE choices and resources to help them pick	Careers guidance will be shared by Head of Year 9 and the SLT link for Year 9. CEIAG Coordinator on hand to help with additional resources. To consider putting on additional event held for Year 9 pupils in the	1, 3, 5, 6 and 7

		<p>first half of the academic year to help them choose the right options for them.</p> <p>This is to be fed through Heads of Years and tutors.</p> <p>Heads of Faculty put together 'taster lessons' of what the GCSE curriculum would look like. This would take place one afternoon from 3-4pm over 1-2 floors of the school. Year 9 parents/carers are welcome to attend with their child</p>	
Post-16 information fair	Post-16 information fair – to be launched next year	An event to start next year take place in September/October where post-16 providers will be invited to attend the school to give information on post 16 pathways, e.g., apprenticeships, T Levels, college. This will give pupils an insight into what career/study options they have.	1-8
Trip opportunities	<p>A variety of trips for students including:</p> <p>Bletchley Park trip: Interception to Intelligence: D-Day. This trip will give students a greater concept of Mathematics in the wider world, how it can be used with topics that interest</p>	Our aim is to have at least three trips per year that ALL students attend to ensure that all are accessing these opportunities.	1-8

	<p>them and demonstrates how Maths doesn't only exist in theoretical concepts.</p> <p>Wallace collection: Students analyse a range of artworks in the Wallace Collection to develop their visual literacy skills. Themes such as narrative, symbolism and the use of materials will be explored through detailed discussion.</p> <p>French and Spanish Language plays</p>		
Bronze Duke of Edinburgh award	There are four sections to complete at Bronze. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition.	Expeditions, community work, physical activity and skill are all provided and monitored by MBS and D of E coordinators to allow all students to access qualifications.	1, 3, 4, 5 and 6
Opportunities in the local community	Sharing external opportunities with the pupils and parents	Each week in the parent newsletter and on Frog, an additional update to pupils and parents is provided outlining upcoming opportunities to enhance them as individuals and get them thinking about their futures	1-8
British Land Words for Work Programme	A two-month programme run by the National Literacy Trust where students receive workshops in class and visit	This involves: Programme introduction in class Speed networking with employers	1, 3, 5 and 6

	different employers looking at expanding their vocabulary ready for the world of work.	Workshop in class 3 hours British Land Paddington site visit Literacy coordinator selects specific Year 9 class and implements	
Student leadership programme	<p>All student leaders across Year 7-13 (47 students in total) have engaged in a leadership development programme which has involved working with VISA and making leadership pledges as well as being involved in leadership workshops. Students then work towards their pledges over the academic year.</p> <p>Students also take part in the TFL Stars leadership accreditation.</p> <p>Students also take part in being involved in community engagement days including Internet Safety day with Trend Micro and Comic Relief.</p>	<p>This is part of brand-new leadership programme launched this year.</p> <p>Students use these opportunities to be active members of the School Council and wider school community.</p>	1-8