

Marylebone Boys' School

Personal Development plan per year group: CEAIG and enrichment focus

Year 10			
Overall outcome	<p>Students will begin to think about their post-16 journey and how to use their MBS passport to document this. They will be introduced into the <i>'the value of work'</i> through a tailored, compulsory work experience week. Students will develop their employability skills through the eight Gatsby benchmarks.</p> <ol style="list-style-type: none"> 1. A stable careers programme 2. Learning from career and labour market information 3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees 6. Experiences of workplaces 7. Encounters with further and higher education 8. Personal guidance 		
Activities for the year			
Activity	Overview	Details	Gatsby benchmarks
Induction into the 'the value of work' and tutor time programme	<p>Outline of career information through lessons, PSHCE session and tutor time</p> <p>Assemblies given by HoY on the 'the value of work' explaining what the year ahead looks like</p>	<p>Students will understand the benefits of participating in a placement, and also learn how to look for their own workplace.</p> <p>Through several presentations and assemblies, pupils will understand what skills they need to reach their</p>	1-8

	<p>Presentation from an inspirational people from a local business including: Wilmott Dixon Nobu Hotel The Press Association Director of Flight Operations for Rolls-Royce</p> <p>Presentation given by Personal Development Lead/CEIAG coordinator on choices available post-16</p>	<p>career goals. They will learn what options there are for post-16 education and careers.</p>	
Work Experience placements	<p>All students complete a week of work experience through carefully selected and aspirational placements.</p>	<p>Assemblies focused on the introduction of the 1-week placement (taking place in March usually)</p> <p>PSHCE focus on different careers, CV writing, personal finances, jobs available employment etc</p>	1-8
Careers advice linked to the curriculum	<p>The pupils will receive career guidance through PSHCE lessons and form time</p>	<p>The sessions will include personal finances, personal loans and discussions of different career paths. Some</p>	1, 2 and 5

		<p>of the sessions will be provided by HSBC</p> <p>The sessions should be planned out through the year, guided by the Personal Development Coordinator</p>	
Post-16 information fair	Post-16 information fair – to be launched next year	External post-16 providers attend the event to speak to parents and pupils about their options (Apprenticeships, A Levels, T Levels etc)	1-8
Future frontiers programme	Two-year programme by Future Frontiers to help LAPs (launching this year)	The programme is made for those who may need help with career coaching, advice and guidance to equip lower-attaining, disadvantaged young people to realise their potential at school, as well as developing them for the world of work.	1, 2, 3, 4, 5, 6 and 8
1-1 mock interviews	An event with several businesses in the local area conducting mock interviews with the pupils	Students will have 1-1 interviews with employers in the local area focusing on how they conduct themselves in a work environment in readiness for work experience.	1, 2, 3, 5 and 8
Trip/venture opportunities	A range of curriculum led trips including:	Our aim is to have at least three trips per year that ALL	1-8

	<p>Language leaders Hayward Gallery British Land art trip - a showcase of art in the workplace Year 10 Oxford University trip Bletchley Park Roman Bath trip Geography fieldwork trip</p>	<p>students attend to ensure that all are accessing these opportunities.</p> <p>Students to document in their MBS Passport/UNIFROG what enrichment club they attend and the skills learnt</p>	
Careers support	<p>Support session for pupils who need help with CV and cover letter writing (to be launched next year)</p>	<p>This is to help and encourage pupils to feel confident when applying for their own placement. A support session to be in place bi-weekly where pupils can book at appointment during enrichment/afterschool with the CEIAG coordinator</p>	1, 3 and 8
Jack Petchey Speak Out Challenge	<p>A yearly challenge available for Year 10 pupils</p>	<p>This challenges young people's voices by building confidence, developing skills and creating platforms for young people to share their stories and ideas to empower not only themselves but each other</p>	1-8

National Careers Week (usually in March)	Small activities and talk to be integrated into the curriculum and PSHCE lessons	Subject teachers to raise awareness of various careers related to different curriculum areas	1, 2, 3, 4, 5 and 6
Student leadership programme	<p>All student leaders across Year 7-13 (47 students in total) have engaged in a leadership development programme which has involved working with VISA and making leadership pledges as well as being involved in leadership workshops. Students then work towards their pledges over the academic year.</p> <p>Students also take part in the TFL Stars leadership accreditation.</p> <p>Students also take part in being involved in community engagement days including Internet Safety day with Trend Micro and Comic Relief.</p>	<p>This is part of brand-new leadership programme launched this year.</p> <p>Students use these opportunities to be active members of the School Council and wider school community.</p>	1-8
PSHCE lessons with CEIAG focus	Focus on CV writing, applying for jobs,	These resources will be provided by the CEIAG	1, 2 and 5

	salaries, different types of jobs.	coordinator and Personal Development Coordinator and share with the wider teaching team	
City Lions mentoring scheme	Specific students assigned a career coach in the students' areas of interest and mentored.	Students identified by MBS.	1, 2, 3, 5 and 6
Silver Duke of Edinburgh award	There are four sections to complete at Bronze. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition.	Expeditions, community work, physical activity and skill are all provided and monitored by MBS and D of E coordinators to allow all students to access qualifications.	1, 3, 4, 5 and 6