

Marylebone Boys' School

Personal Development plan per year group: CEAIG and enrichment focus

Year 11			
Overall outcome	<p>Students will begin to think about their post-16 journey and how they will gain experience . They will be introduced into the “<i>striving towards my goals</i>” through number of events that will ensure they are thinking about their futures and setting realistic goals. Students will develop their employability skills through the eight Gatsby benchmarks.</p> <ol style="list-style-type: none"> 1. A stable careers programme 2. Learning from career and labour market information 3. Addressing the needs of each pupil 4. Linking curriculum learning to careers 5. Encounters with employers and employees 6. Experiences of workplaces 7. Encounters with further and higher education 8. Personal guidance 		
Activities for the year			
Activity	Overview	Details	Gatsby benchmarks
Induction to “ <i>striving towards my goals</i> ” strapline	<p>Outline of career information through lessons, PSHCE session and tutor time</p> <p>One assembly given by HoY on the ‘<i>striving towards</i>’ explaining what the year ahead looks like</p>	<p>Students will reflect on their work experience placement in Year 10, and look forward to the future thinking of their post-16 options and what they would like to achieve</p> <p>Ensuring the pupils receive multiple presentations from industry</p>	1-8

	<p>Presentation from an inspirational person from a local business</p> <p>Presentation given by Personal Development Lead/CEIAG coordinator on choices available post-16</p>	specialists to gain as much insight into different industries as possible	
Post-16 information fair	An event after school for pupils and parents to help decide post-16 options	External post-16 providers attend the event to speak to parents and pupils about their options (Apprenticeships, A Levels, T Levels etc)	1-8
1-1 mock interview event (September)	An event with Vertex pharmaceuticals in the local area conducting mock interviews with the pupils	Students will have 1-1 interviews with employers in the local area focusing on their future goals and how they sell themselves,	1, 2, 3, 5 and 8
Internal guidance for sixth form	Ensuring each pupil is informed about the process to apply to MBS sixth form, including the subjects on offer and the entry criteria	<p>Assemblies held throughout the year, by the Director of Sixth Form to ensure the pupils are informed</p> <p>At least four assemblies throughout the year and mentioned in form time</p>	1, 3 and 7
Trip/venture opportunities	A range of curriculum led trips including: Roman Bath trip	As part of these sessions, there are guest speakers, trips and real industry examples included to engage pupils to think about their future careers	1-8

<p>Careers support</p>	<p>Support session for pupils who need help with CV and cover letter writing</p>	<p>This is to help and encourage pupils to feel confident when applying for their own placement. A support session to be in place bi-weekly where pupils can book at appointment during enrichment/afterschool with the CEIAG coordinator</p>	<p>1, 3 and 8</p>
<p>National Careers Week (usually in March)</p>	<p>Small activities and talk to be integrated into the curriculum and PSHCE lessons</p>	<p>Subject teachers to raise awareness of various careers related to different curriculum areas as starter activity during National Careers Week</p> <p>Mentioned during PSHCE, a small task around NCW which can be found on their website</p>	<p>1, 2, 3, 4, 5 and 6</p>
<p>1-1 post 16 interviews</p>	<p>1-1 career and post 16 interviews which take place in tutor time for all of Year 11.</p>	<p>Students explore and receive advice on their chosen career interest and capture next step actions to support them to achieve this. Students given advice about post 16 applications.</p>	<p>1, 3, 4, 5 and 8</p>
<p>Student leadership programme</p>	<p>All student leaders across Year 7-13 (47 students in total) have engaged in a leadership development programme which has involved working with VISA and making leadership pledges as well as being</p>	<p>This is part of brand-new leadership programme launched this year.</p> <p>Students use these opportunities to be active members of the School Council and wider school community.</p>	<p>1-8</p>

	<p>involved in leadership workshops. Students then work towards their pledges over the academic year.</p> <p>Students also take part in the TFL Stars leadership accreditation.</p> <p>Students also take part in being involved in community engagement days including Internet Safety day with Trend Micro and Comic Relief.</p>		
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